Improving Reading Acquisition in Elementary Boys

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Abstract
The purpose of this project was to develop a guide for teachers and parents to improve reading acquisition in elementary-AGED boys. The project will summarize current research and a brochure gives practical solutions for education professionals and parents to help increase the interest and acquisition of elementary boys in reading. Current literature and research shows an alarming problem in elementary boys' reading acquisition. This project analyzes best practices, brain research, and parent involvement that lead to improved literacy acquisition in elementary-age boys.

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Reading is a means of language acquisition, of communication, and of sharing information and ideas. Like all language, it is a complex interaction between the text and the reader which is shaped by the reader’s prior knowledge, experiences, attitude, and language community which is culturally and socially situated. Anyone who desires to acquire effective study techniques would do well to improve his reading comprehension skills. Survey on reading abilities of Grade VI pupils in public elementary in Bataan was done and the study was about the general abilities of Grade VI pupils as revealed by the Gates Mac Survey Form 1.33 percent from 54.(Solibao. 40% are boys and 60% are girls. Unobtrusive method will also be used. getting the main idea.1990).